

BRUSS



GREEN skills for enterprises - Sustainable Training for Automotive suppliers cluster



Lifelong
Learning
Programme



GREEN STAR
GREEN skills for enterprises Sustainable
Training for Automotive suppliers cluster

Bilbao (Spain) 29th May 2015

BRUSS

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Bruss Group

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Green Star: Waste module experience at Bruss Durango

- Why to join the program.
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- How to define the program effectiveness?

Introduction of the BRUSS-Group

■ Locations & Co-operations



Durango plant Foundation 1967

Currently with ~ 245 employees, the plant was owned along the time by:



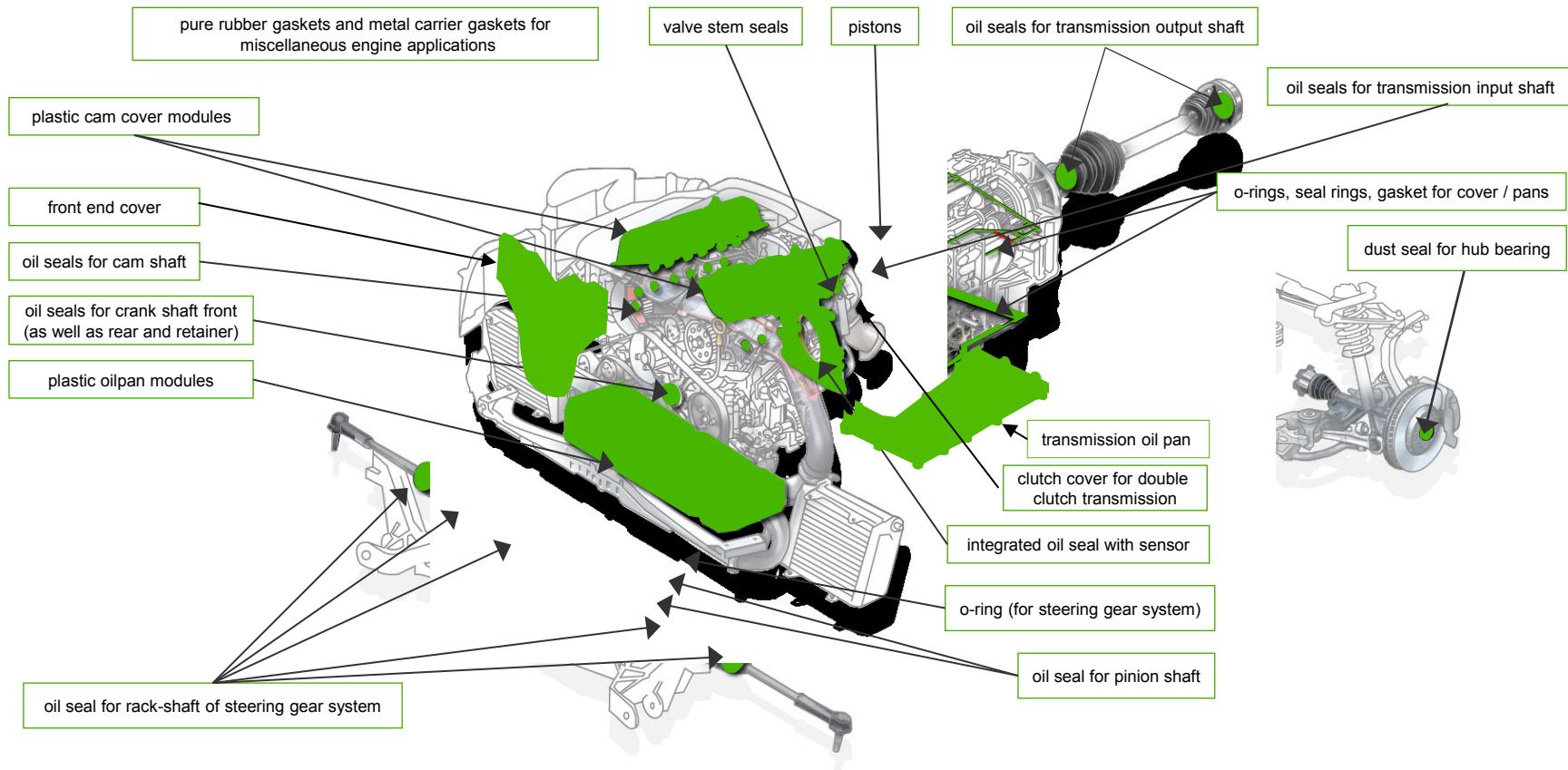
Foundation 1959

Privately held and owned company
With ~2300 employees

Federal Mogul from 1967 to 1989
BRUSS-Federal Mogul from 1989 to 1999
Dichtungstechnik BRUSS from 1999

Product Portfolio

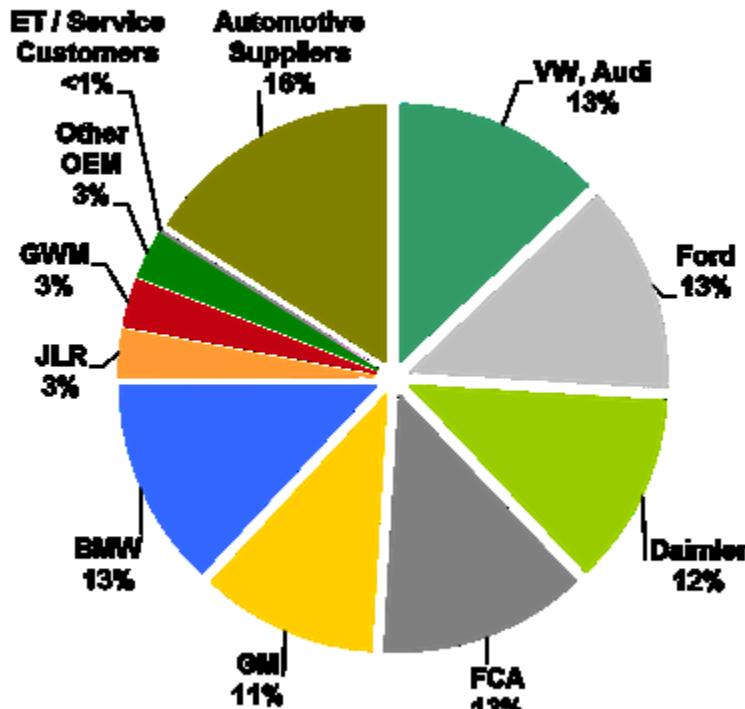
■ Sealing the powertrain through innovation and integration



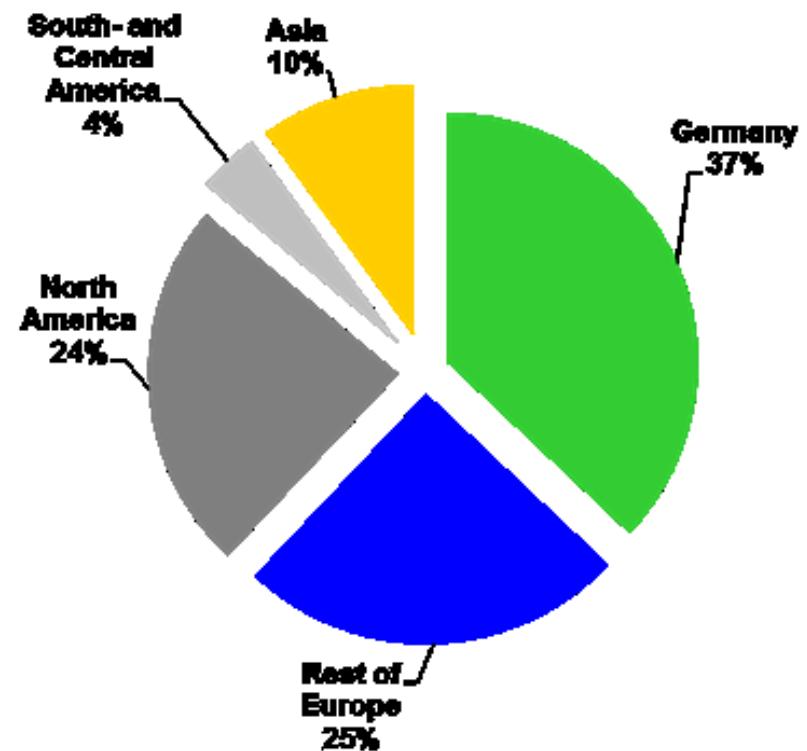
Turnover BRUSS-Group

Sales by customers and regions 2014

Sales by customers: 230 Mio €



Sales by regions



BRUSS plant in Durango / Spain



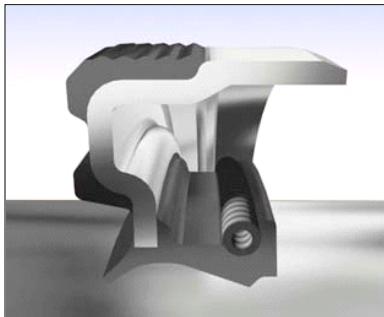
2015: 245 Employees

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■ Product range



Shaft seals (RWDR)

Sales percentage: 45%

Application: (mainly) **Gear gox**

Production technology: **IM und CM**

Customers: Ford, Getrag, Daimler, Renault, GM, ...

Cassette seals

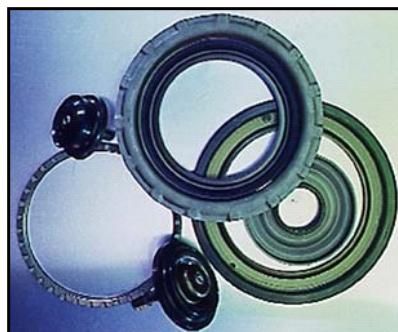
Sales percentage: 45%

Application: **Truck axles**

Production technology: **IM und CM**

Customers: Schaeffler FAG, M.A.N., Scania, Arvin Meritor, Nissan,

Bonded pistons



Sales percentage: 10%

Application: **Automatic gear-box**

Production technology: (mainly) **IM**

Customers: Daimler, Ford, ZF, VW.

■ Production process

Process	Materials			
	Stamped Metal case	Rubber	Spring	Packaging material
	Steel	Elastomeric	Steel	Plastic / Cardboard
	Material preparation	Degreasing + phoscoating	Preforming	
	Moulding process	Vulcanisation in press		
Postcuring	Post-curing in oven			
Final and assembly operations	Manual or by automatic machine			
Packaging	Manual integrated in the manufacturing cells			

■ Management System Certificates

- ISO/TS 16949:2009 valid till february 2018
(By TÜV Nord Cert. GmbH.)

- ISO 14001:2009 valid till April 2016
(By TÜV Nord Cert. GmbH.)

- Spanish law 31/1995 for H&S at work valid till April 2018
(By Crossber Audit S.L.)

■ Why to join the Green Star project?

- Optimization of rubber waste disposal: From current land-filling to reuse/recycling/valorisation.
Industrial net philosophy according to ZeroWIN European networking project (visit www.zerowin.eu).

- Implication of all the personnel of the company in the development and daily application of the environmental system.

■ Main steps of performed action plan

- Selection of an specific problematic: Waste
- Definition of a project team.
- Review of existing experience by the project team (GT VET Greening Technical VET – Sustainable Training Module for the European Steel Industry)
- Identification of GT-VET elements adaptable to Bruss and identification of specific elements related to the location of Bruss.
- Preparation of training material.
- Realization of training activities.

■ Characteristics of the training program

- Focus in plant operators (blue collar), who are the people in direct contact with the generation and handling of waste.
- Established 4 complexity training levels.
- Based in 3 hours training sessions (1 theory hour plus 2 hours of practical exercise).
- Aligned with ISO 14.001 training requirement.

■ Training modules content

- Level 1: What is waste?

TITLE	WASTE AND ITS IMPACT
LEARNING TARGET	<ul style="list-style-type: none">- Define “waste”- Identify the different types of waste- Describe the different methods to eliminate waste.- Define the concepts of the European Hierarchy in Waste Management.
ACTIVITIES	<ul style="list-style-type: none">- QUIZ- Review at the shop-floor how waste is handled.

■ Training modules content

- Level 2: Waste treatment.

TITLE	TYPE OF WASTE GENERATED AT THE WORK PLACE
LEARNING TARGET	<ul style="list-style-type: none">- Environmental impact of waste.- Accidental or improper handling generated issues.- Procedures for waste recuperation or elimination.- Waste producers.
ACTIVITIES	<ul style="list-style-type: none">- Discussion based in waste images

■ Training modules content

- Level 3: Legal requirements

TITLE	WASTE – LEGAL REQUIREMENTS
LEARNING TARGET	<ul style="list-style-type: none">- Legal structure- Generation and waste storage at production point.- Legal requirements for waste producers.- Legal requirements in waste management.- Acceptance criteria for waste.
ACTIVITIES	<ul style="list-style-type: none">- Fulfil the different steps to correctly manage a waste.

■ Training modules content

- Level 4: Analysis and improvement

TITLE	ENVIRONMENTAL EVALUATION
LEARNING TARGET	<ul style="list-style-type: none">- Environmental management system- Identification of the environmental aspects.- Environmental evaluation.- Environmental objectives and targets.- EMS model
ACTIVITIES	<ul style="list-style-type: none">- Perform an environmental evaluation of an aspect related to the work place.

NIVEL 1 QUÉ GENERAMOS

- Materiales, sustancias u objetos sobrantes de cualquier operación, actividad o proceso productivo en sus procesos intermedios de producción o en su consumo final
- JERARQUÍA EUROPEA EN LA GESTIÓN DE RESIDUOS
 - Eliminación.
 - Valorización.
 - Reciclado.
 - Preparación neutralización.
 - Prevención

NIVEL 2 CÓMO SELECCONAR LO GENERADO

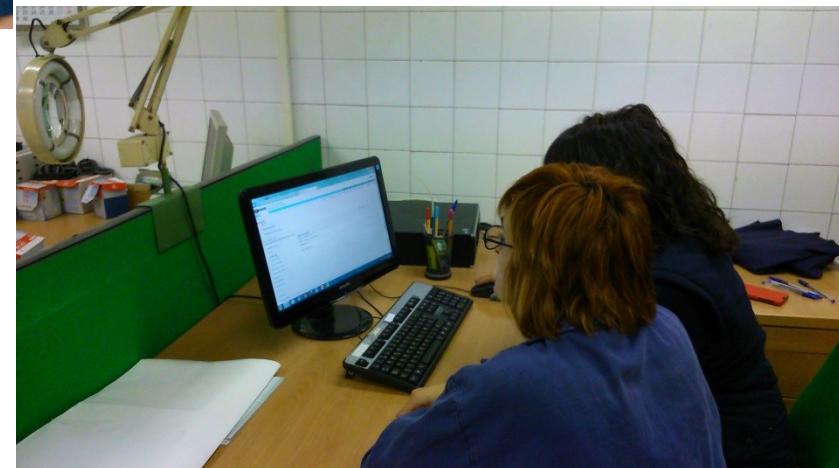
- **RECICLAJE**
Someter una materia o un producto ya utilizado a un ciclo de tratamiento para obtener una materia prima o un nuevo producto
- **VERTEDEROS**
El vertido es el procedimiento de eliminación que recibe el mayor volumen de residuos no peligrosos y peligrosos (tratamiento previo)
- **INCINERADORAS**
Se realiza en hornos con aprovechamiento o no de la energía producida(valorización energética.)

NIVEL 3 CÓMO GESTIONARLO

- OBLIGACIONES DE LOS PRODUCTORES DE RP
 - Segregación
 - Envasado
 - Almacenamiento
 - Etiquetado
- GESTIÓN ADMINISTRATIVA (VÍA IKS)
- GESTIÓN DE RESIDUOS
 - Recogida
 - Transporte
 - Tratamiento

NIVEL 4 QUÉ PODER MEJORAR

■ Example of a training activity.



■ Preliminary evaluation and conclusions

- Waste sensibility at work place lower than at home level. Waste is assumed as inherent to the industrial activity.
- Operators are not aware of the complexity of waste management procedures.
- Environmental related topics are of the interest of the majority of people who has take part in the training modules.
- Operators trained in the basic modules (module 1 and 2) have requested to be trained in advanced modules (module 3 and 4).
- The practical exercises performed after the theoretical presentation play an important role to fix concepts in participants. In each of the sessions this point has generated a “live” discussion among participants.

■ Program evaluation KPI

After the training program is finished, how to evaluate the impact of the activity in the environmental performance of the factory?

- Audit of waste “quality” before Vs. after (Improper measurement)
- Evaluation of spills situation in fluid waste areas.
- Number of no/incorrectly labelled material at waste storage area.
- Improvement proposals in waste management transmitted to Environmental technician after realization of trainings.
-

Each organization has to define some KPI to confirm the positive influence of the methodology.

**Thank you very much
for your attention**

A faint, grayscale background image showing several different types of mechanical seals and gaskets, including O-rings and more complex face seals, arranged in a scattered pattern across the slide.